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Silver Program: Choate Rosemary Hall

About Choate Rosemary Hall

- Wallingford, CT
- Founded in 1890
- Choate aims to foster an environment which attracts motivated students from diverse backgrounds whose academic commitment is personally supported
- Through Choate's curriculum, students will develop a global perspective on important issues, appreciate the beauty and grace in their lives, achieve distinction in their individual passions, and learn to think critically and communicate clearly
- Choate teachers, who share genuine respect and affection for young people, impart an enthusiasm for life and for learning

The Choate Experience

Two interwoven priorities:

1. A rigorous academic curriculum
2. An emphasis on the formation of character in a residential setting that allows for teachers and students to live with, and learn from, each other in important ways

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Choate At a Glance

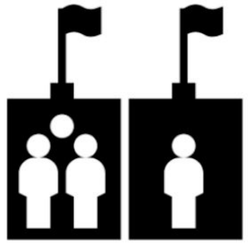
At a Glance

867 Students

39% U.S. Students of Color

45 Countries Represented

Equidistant from
NYC and Boston



6:1

Student:Faculty Ratio

12

Average Students Per Class

Choate Rosemary Hall Application Requirements

- Part 1
  - Candidate profile and testing information
- Part 2
  - Short answer questions and essay
  - Parent statement
  - Optional: graded writing sample
- Part 3
  - Grades
  - Recommendations
  - Optional: personal recommendation

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Short Answer Prompt

Please respond to the following short-answer questions, in four to six sentences.

1. Describe a favorite learning experience or your favorite part of the school day.

1. How do you imagine engaging and contributing to school life at Choate?

1. Based on your research, why does Choate feel like the right community for you?

1. Please share any new or additional information, regarding your interests and achievements (academic, extra curricular) since you completed the Candidate Profile.

Short Answer for Grade 11, Grade 12, and Postgraduate year applicants ONLY.

- Explain why you are applying to Choate. If you are applying for a postgraduate year, be sure to explain how you anticipate an extra year at Choate would benefit you.

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Essay Prompt

Select ONE of the following long-essay prompts and respond in a few paragraphs. (Max 3,500 characters)

1. Please reflect on a time, when in the face of adversity or peer pressure, you stood up for something in which you believed. What did you stand up for and what did you learn from the experience?

1. Please reflect on an influence and/or experience that has shaped your personal life, academic successes, and goals. How has this influence and/or experience contributed to your growth as a person/student?

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Admission Timeline

- **September 12, 2024 - January 31, 2025**
Admission Interviews available and testing requirements must be fulfilled

- **January 31, 2025**
Deadline to complete admission application

- **March 10, 2025**
Admission decisions released

- **Late Admission Decisions**
Completed applications received after February 1 will be considered on a space-available basis. Decisions for these applications will be made on a rolling basis